

THANKSGIVING 2017 VOLUNTARY HOMEWORK

INSTRUCTIONS: The following is a list of activities that fifth grade students may do during this short break. The ideal goal is to work seven (7) days. However, it is okay to work fewer days. Get a notebook or use your binder to collect the papers students will use. Parents should sign the work done each day. The first day of school after the break, Monday, November 27, 2017 give all the work done to Mr. Flores.



The main goals of doing these activities are: a) improving on fluency and comprehension skills; b) writing print faster and neater; c) practice composition skills necessary in writing our own original pieces; and; d) review and practice the Module 3 in math to become more proficient in the addition and subtraction of fractions

According to the reading level and the writing skills of each student, the activities must take no more than thirty (30) minutes each. If a student takes more than that time on each particular activity, I would recommend reflecting on what seems to be the causes and try to correct them.

MATH

1. Memorize the time tables 2 -10 to reproduce them as fast as you can. Go one time table at a time per day if needed.
 - a. Write it once or twice, and then say the time table aloud a few times on a row in ascending or decreasing order. (Do not spend more than ten minutes on this activity)
 - b. Go to my webpage www.serflo1.com and review the [Module 3](#) lessons. Compare your work with mine. Review the lessons from 8 to 16

preferably. Make sure you write some of the exercises and word problems to show your work.

READING

2. Each day chose one of the reading comprehension [stories in the reading section](#) of my webpage www.serflo1.com . Also, you can choose stories you like to read at a library or at home as well.
 - a. Read it for fluency using the audio that is available if you want it.
 - b. Answer the questions that accompany each story.
 - c. Choose ten words that are unknown, difficult, or that you consider important to learn well. Copy them once on a piece of paper, place them in alphabetical order, and divide them into syllables. Then copy them 5 times each to work on speed and neatness.

WRITING

3. Keep a journal to record what you do each day. In the journal write the information that answers the questions who, where, when, how, and why. Also, include a line or two about how that makes you feel. For instance:

November 26, 2017

My father, my mom, and my baby sister spent most of the day at home. Aunt Vivian and Uncle Rob from came from Arizona in their new Honda Accord at noon. Uncle Rob showed me how to use the control panel. I liked that it was equipped with a navigation system and an awesome sound system. They brought gifts for my sister and me. It was noon and we all went to our kitchen and had leftover turkey and smoked ham for lunch. I loved it because everything was as tasty as it was at

Thanksgiving dinner!

While my sister and I were unwrapping our boxes, my dad played his guitar and sang in Spanish with Uncle Rob. I enjoyed the scent of vanilla that perfumed the entire house. After lunch, we played scrabble. I am not that good at it, but I am sure I will get better because I am a good reader. My sister, my mom, and Aunt Vivian sat at the kitchen table putting together a 500-piece jigsaw puzzle of the World. In three hours they only did a little part, and said they will finish it someday.

I like Thanksgiving because is nice to see everybody cheerful. We are usually busy and don't have time to get together. My father works as a truck driver and travels many days a month, and Uncle Rob works six days a week in a coffee place in Phoenix. Yesterday was special because we laughed, played, sang, and ate together. It was a fantastic day!